

Vivian Rodgers LEARNING FRAME(ONLN) (PSYC1300 40221S)

BC Survey - Results 2022 Fall (16-Week - 221S), LEARNING FRAME(ONLN)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "LEARNING FRAME(ONLN) (PSYC1300 40221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Vivian Rodgers 2022 Fall (16-Week - 221S) LEARNING FRAME(ONLN) (PSYC1300 40221S) No. of responses = 4



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=4 av.=4.5 strongly disagree N/A were clear. md = 4.550 dev.=0.6 The workload in this course was well distributed n=4 strongly disagree N/A throughout the term. av.=4.8 md=5 50 dev.=0.5 The course was delivered as outlined in the syllabus. n=4 strongly disagree N/A av.=4.8 md=5 50 dev.=0.5 Assessments/exams were based on material strongly disagree N/A n=4 covered in assignments, readings, lectures, videos, av.=4.5 md=4.5group activities, etc. 50 dev.=0.6 The instructor made learning relevant to my field of strongly disagree N/A av.=4 md=4.5 study, career, or degree. dev.=1.4 The instructor used a variety of instructional n=4 av.=4.8 strongly disagree N/A methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0.5 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=4 strongly disagree N/A av.=4.5 assignments. md=4.550 dev.=0.6 The instructor exhibited professional behavior, strongly disagree N/A av.=4.8 treated students respectfully, and used appropriate md=5 language during class. dev.=0.5

	The instructor provided grades within the stated timeframe. strongly disagree to the stated timeframe.	0	0%	0%	0% 3	25%	75%	0%	N/A	n=4 av.=4.8 md=5 dev.=0.5
	and explain material outside of class according to office hours.	50	0%	0%	25%	25%	50%	0%	N/A	n=4 av.=4.3 md=4.5 dev.=1
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	j 100	0%	0%		D% 3	50%	50%	Very Satisfied	n=4 av.=4.5 md=4.5 dev.=0.6
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	, 100 50	0%	0%		0%	50%	50%	Very Likely	n=4 av.=4.5 md=4.5 dev.=0.6
7.	Student Demographics:									
	How many credits have you completed toward your degree or certific	nato?								
									ີງ 100%	n=4
	0 - 30 completed credits 31 - 60 completed credits	; <u> </u>) 100% 0%	n=4
	0 - 30 completed credits	s							,	n=4
	0 - 30 completed credits 31 - 60 completed credits								0%	n=4
7.2)	0 - 30 completed credits 31 - 60 completed credits 61 - 90 completed credits								0%	n=4
7.2)	0 - 30 completed credits 31 - 60 completed credits 61 - 90 completed credits 91 + completed credits								0%	n=4
7.2)	0 - 30 completed credits 31 - 60 completed credits 61 - 90 completed credits 91 + completed credits								0% 0% 0%	
— — 7.2)	0 - 30 completed credits 31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as:)					0%	
7.2)	0 - 30 completed credits 31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction))					0% 0% 0% 0%	
7.2)	0 - 30 completed credits 31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time))					0% 0% 0% 0% 0% 0% 25%	
7.2)	0 - 30 completed credits 31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time))					0% 0% 0% 0% 0% 0% 25%	
7.2)	0 - 30 completed credits 31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time) This term I am currently enrolled in:								0% 0% 0% 0% 0% 25% 75%	n=4
7.2)	0 - 30 completed credits 31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time) This term I am currently enrolled in:)					0% 0% 0% 0% 0% 0% 25% 75%	n=4

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	25%	n=4
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	25%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	25%	
Certificate in a technical area	25%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=4
No	100%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Different subjects presented weekly
- Learning to think differently, about my life choices.
- The instructor was very thorough with all material. she was very understanding and I liked that she let us work ahead.
- 6.2) What changes would you recommend that would improve this course?
- non everything was great.
- none
- ^{6.3)} Any further, constructive comments?
- no